

Measuring capacity lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Estimate and measure capacity and volume</p>	<p>Mental:</p> <p>Main: Revise how yesterday we looked at measuring weight? Ask children to think, pair, share what units of measurement did we use? What equipment did we use? Explain that today we will be measuring capacity. Ask children to think, pair, share what units of measurement will we be using and what equipment will we use? Explain and demonstrate the difference between volume (how much liquid is in a container) and capacity (how much liquid a container can hold when full) Explain how we use different sized measuring cylinders/ jugs for measuring different sized capacities and show how large measuring containers are labelled in litres (L), whereas small measuring containers are labelled in millilitres (ml)</p>	<p>Lower ability – measure in standard units (scales with less increments so round to nearest)</p>	<p>Have children write down an estimate of how much the capacity of a container is</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/106/measuring-capacity/>

